“In and Out” BINGO
(Prepositions)

This game tests students’ understanding of prepositions of location.

The BINGO Boards
There are eight boards for this game. The students may play individually or in pairs. If there are more than 16 students in the class, extra boards may be photocopied. In this case, several students should get BINGO at the same time.

The Cards
Before class, the teacher should photocopy and cut apart the cards below. The teacher can glue each rectangle to an index card to make a permanent set.

The Procedure
1 The students read the instructions and begin by writing one appropriate preposition in each square.

Note: In some cases, there is more than one possible answer. For example, in the square where the ball is in front of the box, a student could write “near”. The teacher mixes up the cards and places them face down on the table. The teacher draws the top card from the stack and reads the sentence. The students listen for the preposition. They look at their boards, and if they see that preposition, they mark the appropriate square. When a student has marked four squares in a row (horizontally, vertically or diagonally), they should call out “BINGO!” To confirm the win, the student tells the class which four they have in a row while the teacher verifies that these are correct.

<table>
<thead>
<tr>
<th>“In and Out” BINGO (Prepositions)</th>
<th>The ball is above the box.</th>
<th>The ball is across from the box.</th>
<th>The balls are around the box.</th>
</tr>
</thead>
<tbody>
<tr>
<td>The ball is behind the box.</td>
<td>The ball is beside the box.</td>
<td>The ball is between the boxes.</td>
<td>The ball is close to the box.</td>
</tr>
<tr>
<td>The ball is under the box.</td>
<td>The ball is far from the box.</td>
<td>The ball is in the box.</td>
<td>The ball is in front of the box.</td>
</tr>
<tr>
<td>The ball is in the corner of the box.</td>
<td>The ball is near the box.</td>
<td>The ball is next to the box.</td>
<td>The ball is on the box.</td>
</tr>
<tr>
<td>The ball is moving over the box.</td>
<td>The ball is moving through the box.</td>
<td>The ball is moving toward the box.</td>
<td>The ball is moving away from the box.</td>
</tr>
</tbody>
</table>
"In and Out" BINGO

Write a preposition that describes the position of the ball in each square. (above, across from, around, away from, behind, beside, between, close to, far from, in, in front of, in the corner of, near, next to, on, over, through, toward, under)

For example:

The ball is above the box.

The ball is moving toward the box.

Listen to the teacher. Mark the square with the preposition you hear. When you have four in a row, call out “BINGO!”

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For example:

*The ball is above the box.*

*The ball is moving toward the box.*

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