

Contrasting Pairs 1

/i:/ EE seat /I/ I sit

Activity 1: Listen and repeat each pair of words:



1. each – itch	6. read – rid
2. eat – it	7. seat – sit
3. ease – is	8. seeks – six
4. feel – fill	9. we'll - will
5. green - grin	

Activity 2: Your partner will choose one word at random from each pair to pronounce. If you hear the first word (each), raise one finger ☞. If you hear the second word (itch), raise two fingers ☜. Discuss any mistakes. Reverse roles.

Activity 3: Listen and repeat each *Phrase 1* and *Phrase 2*. Example:

What does “**each**” mean? *Every.*



Phrase 1

1. What does “**each**” mean?
What does “**itch**” mean?
2. The mother said, “**Eat**...
The mother said, “**It**...”
3. Can you **feel**...
Can you **fill**...
4. James said, “**We’ll**...
James said, “**Will**...”

Phrase 2

Every.
To want to scratch.
your lunch.”
isn’t bedtime.”
the warm sun?
this bowl with apples?
sit together.”
you come tomorrow?”

Activity 4: Listen and respond: You will hear the first or second *Phrase 1*. Say the correct *Phrase 2*. (Independent learners check your answers with the Answer Key.)



Activity 5: Your partner will choose the first or second *Phrase 1* from each pair and say it. Say the correct *Phrase 2*. Discuss any mistakes. Reverse roles.

Contrasting Pairs 2

/eɪ/ AI late - /ɛ/ E let

Activity 1: Listen and repeat each pair of words:



1. aid - Ed	5. main - men
2. baste - best	6. raid - read
3. gate - get	7. wait - wet
4. late - let	8. whale - well

Activity 2: Your partner will choose one word at random from each pair to pronounce. If you hear the first word (late), raise one finger 🖐️. If you hear the second word (let), raise two fingers 🖐️. Discuss any mistakes. Reverse roles.

Activity 3: Listen and repeat each *Phrase 1* and *Phrase 2*. Example:

Get **aid** right away. We need help.



Phrase 1

1. Get **aid** right away.
Get **Ed** right away.
2. What does “**late**” mean?
What does “**let**” mean?
3. Did you find the **main**...
Did you find the **men**...
4. Please **wait**...
Please **wet**...

Phrase 2

We need help.
We want him.
The opposite of “early.”
Allow or permit.
entrance?
and women?
for me here.
the dog’s fur.

Activity 4: Listen and respond: You will hear the first or second *Phrase 1*. Say the correct *Phrase 2*. (Independent learners check your answers with the Answer Key.)



Activity 5: Your partner will choose the first or second *Phrase 1* from each pair and say it. Say the correct *Phrase 2*. Discuss any mistakes. Reverse roles.

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