





This is a sample from the **English word list** at the back of Lexicarry.

The word list is keyed to the pictures and offers possible words English speakers would use. Here are the samples keyed to Topics 125.

125. Fruits/trees p.88

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|------------------------|------------------|--------------------------|
| 1. (a bunch of) grapes | 17. strawberries | 36. log |
| 2. grapefruit | 18. fig | 37. cone |
| 3. orange | 19. mango | 38. needles |
| 4. dates | 20. raspberries | 39. orchard |
| 5. raisins | 21. cherries | 40. apple tree |
| 6. lemon | 22. olives | 41. raspberry bush |
| 7. lime | 23. blueberries | 42. vineyard |
| 8. pomegranate | 24. pineapple | 43. vine |
| 9. pear | 25. coconut | 44. buds |
| 10. apple | 26. papaya | 45. to bloom |
| 11. peach | 27. banana | 46. to pick |
| 12. plum | 28. leaf | 47. to chop down/to fell |
| 13. prune | 29. stump | 48. pit |
| 14. guava | 30. twig | 49. peel |
| 15. avocado | 31. branch | 50. core |
| 16. apricot | 32. trunk | 51. husk/shell |
| | 33. foliage | 52. rind |
| | 34. roots | 53. seeds |
| | 35. shade | |

When students work together they often know more words and expressions than an individual thinks he knows. When they begin sharing, lots of language “comes out.” Naturally, the more English students have been exposed to, the more they will have to share, so students work with Lexicarry at their own proficiency level.

Student A: In picture 44, it is buds.

Student B: What is it? A branch?

Student A: Yes, a branch of a tree, I think.

Teacher: What is it doing?

Student B: It is budding.

Student C: In picture 45, the tree is flowering.

Student B: Can you say, “blossoming?” In the word list it says, “bloom.”

Teacher: All three are good words – flowering, blossoming, and blooming.

The word lists in English and other languages can be useful, but Lexicarry is most effective when students work together with someone who speaks the language.