Use the arrow key for the English words and some explanation. Also see, How to Use Lexicarry: Teacher’s Guide.
This is a sample from the **English word list** at the back of Lexicarry.

The word list is keyed to the pictures and offers possible words English speakers would use. Here are the samples keyed to Related Actions 87.

### 87. Breaking  p.34

1. to break/snap  
2. to burst/pop  
3. to smash/shatter  
4. to tear/rip  
5. to crack  
6. to chip  
7. to splinter  
8. to dent  
9. to crush/squash/smash  
10. to flatten  
11. to crumble  
12. to grind

When students work together they often know more words and expressions than an individual thinks he knows. When they begin sharing, lots of language “comes out.” Naturally, the more English students have been exposed to, the more they will have to share, so students work with Lexicarry at their own proficiency level.

**Student A:** Let’s see. One is “break.” He’s breaking the stick.  
**Student B:** I think he is breaking the stick in two.  
**Student C:** In half.  

**Student A:** The word list says “snap.” Can you snap a stick? You snap your fingers.  
**Student C:** He snaps a stick? Is that O.K?  
**Teacher:** He snaps a stick _____ ______.  
**Student C:** He snaps a stick in half or in two pieces,  
**Teacher:** That’s it. Good!

The word lists in English and other languages can be useful, but Lexicarry is most effective when students work together with someone who speaks the language.