

19



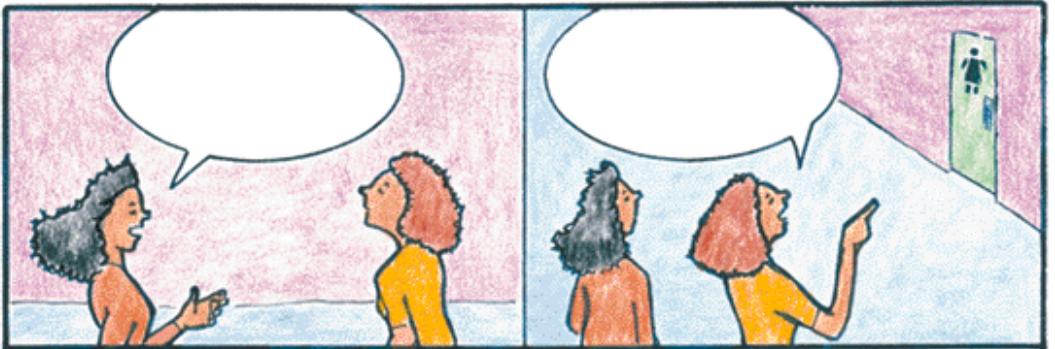
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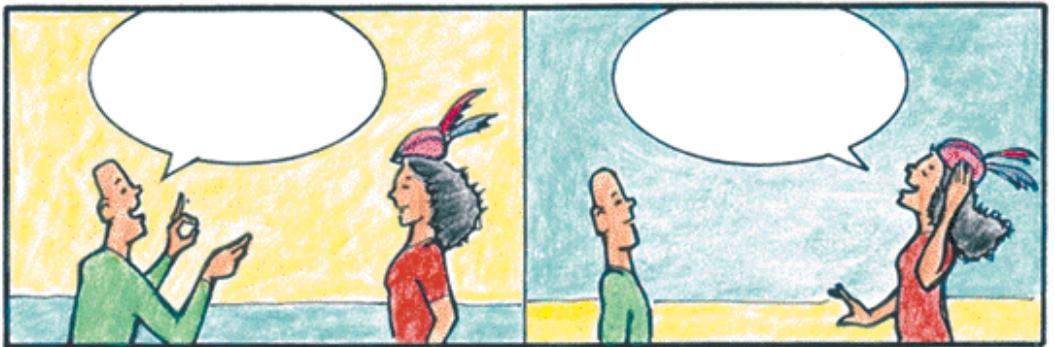
20



1

2

21



1

2

This is a sample from the **English word list** at the back of Lexicarry.

The word list is keyed to the pictures and offers possible words English speakers would use. Here are the samples keyed to Functions 19, 20, and 21.

19. Introducing someone p.7

1. I'd like you to meet Al.
This is Al.
Susan, I'd like to introduce you to my friend Al.
2. Al, this is Susan.
I'd like you to meet Susan.
This is Susan.
3. Nice to meet you.
It's a pleasure.
It's so nice to meet you.
4. Nice to meet you, too.
For me, too.
I've heard so much about you.

20. Asking for the bathroom p.7

1. Can you tell me where the bathroom is?
Where's the bathroom?
You wouldn't happen to know where the ladies' room is, would you?
Have you seen a bathroom around here?
2. Sure, it's right over there.
Let me show you where it is.
Let me see. Oh yes, I think that's it.
Right behind that door.

21. Complimenting p.7

1. What a beautiful hat!
That is a wonderful hat!
You look gorgeous in that hat! It really looks well on you!
That hat was made for you!
2. Thanks!
Do you really think so?
Yes, it's beautiful, isn't it?
Oh, this old thing. Thanks.

When students work together they often know more words and expressions than an individual thinks he knows. When they begin sharing, lots of language "comes out." Naturally, the more English students have been exposed to, the more they will have to share, so students work with Lexicarry at their own proficiency level.

Student A: I think the guy says, "Susan, this is Al. Al, this is Susan."

Student B: No. To be polite he says, "Can I introduce my friend Al,"

Student C: "May I introduce you to my friend Al?"

Student A: My friends don't say that. They say, "Susan, meet Al. Al, this here is Susan."

Student C: Teacher, what's right?

Teacher: You know a lot of English. You are all right. A, how would you introduce me to your Mother or your boss?...

The word lists in English and other languages can be useful, but Lexicarry is most effective when students work together with someone who speaks the language.