

*This a note from Nancy Frydland, who was reordering **The Learner's Lexicon** for use with her class at the International Rescue Committee. We are sharing her technique with Nan's permission.*

I use the Learner's Lexicon with adult immigrants in my ESL beginners' class. They enjoy being able to easily identify the first 300 words they need to know. Each week they take three words from the first three pages that they don't understand and they write them on index cards. Then they look up the words in the Oxford Learners Dictionary and they write the definition and a sentence using the word on the back of the index card. The next step is to copy their words, definitions and sentences into the section of their notebook labeled Dictionary. Students "present" their words in class as if they are teachers, at the board, writing and reading. At the end of the week those words are part of a bingo game.

My students and I find this book very useful as a way to develop independent learning and as a teacher I integrate it into a learner-centered curriculum.

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