

The Dragons without Eyes

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TEACHER'S GUIDE

and Answer Key (on page 55)

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Introduction

This Teacher's Guide is an optional supplement to the book, *The Dragons without Eyes: And Other Chinese Folktales*. This booklet contains two pages of photocopyable material for each of the 25 folktales in the book. The left hand page has two **vocabulary exercises** and the right hand page has up to 10 "**verb cards**."

The exercises are of two types: **matching** and **fill-in-the-blank**. Both exercises focus on selected vocabulary from the story.

Exercise A is in two parts. The first part features noun, adjective, and prepositional **phrases**, with a few verb phrases. The intent is to have the learners focus on collocations that form the components of basic English phrase structures. In a few cases there may be more than one possible match. However, there is usually only one best match.

The second part of Exercise A focuses on the word and phrase order and syntax of **complete sentences**, with special attention to the verbs in the story. The content of some of the sentences goes beyond the story content, requiring the learners to use the words and phrases in new contexts.

Exercise B asks the learners to use the context of the sentence to arrive at the unknown element (the blank space). Using context to assist in identifying missing or unknown elements is an important learning skill.

Both parts of Exercise A and Exercise B review the story and reinforce key lexical items, thereby expanding the learner's vocabulary.

The **verb cards** feature the verbs that are central to the story. They can be used simply as a sheet of verbs, or cut out and pasted on card stock. There are up to 10 verbs for each story. The selected verbs represent the first occurrence of the verb as the learners proceed through the sequence of stories in the book. The number in the lower left corner indicates the number of the story in which this verb first appeared. Note that in some cases the sheet of verbs may contain verbs from more than one story. Note also that the last two verb cards are modal verbs and phrasal modal verbs. These can be used at any time during the work on the individual stories.

Using the Exercises and Cards

There is a User's Guide in the book. Below is an abbreviated summary of one way to make use of the book.

1. Tell the story (optionally play the CD with the stories).
2. Check for general comprehension.
3. The Learners read the story.
4. Check again for comprehension and vocabulary problems.
RECOMMENDED POINT FOR DOING THE VOCABULARY EXERCISES A AND B
5. Dictate the story (optionally play the dictations CD).
6. Ask the WH comprehension questions.
7. The learners use the prompts to tell the story.
8. Discuss the stories.
9. Read or listen to the background information.

Although the exercise and the verb cards can be used in a variety of ways, the vocabulary exercises in this booklet are probably best used after Step 4, above. The learners should at this point have a reasonably good general understanding of the story, and they have had a chance to do some work on vocabulary gaps. By doing the exercises, they should be better prepared to do the remaining five steps, starting with the dictation.

The verb cards can be used in a variety of ways. The purpose of the cards is to give the learners the opportunity to practice the principal parts of the verb (verb forms) and solidify their understanding of the meaning and use of the verb. The verb cards can also be used after step 4, or at the conclusion of the work on the story. They may also be used as a review from time to time or just simply as a short practice at any time.

One way to make effective use of the cards is to prepare a set for every four learners (put each set on different colored card stock). The learners in groups of four each take two or three cards and quiz each other. A learner holds up a card and asks another learner to make a sentence with the verb. Constant review should be encouraged so that by the time the learners reach the last story, they have encountered over 200 verbs and probably have acquired many of them. As mentioned before, the modal verb cards can be used at any time.

1 The Snake with Feet

A. Match the words and phrases on the left with those on the right.

- | | |
|------------------------|------------------------|
| 1) rich <u>man (d)</u> | a) of wine |
| 2) many _____ | b) feet to the drawing |
| 3) by _____ | c) servants |
| 4) a bottle _____ | d) man |
| 5) play _____ | e) himself |
| 6) adding _____ | f) a game |

- | | |
|---------------------------|-----------------------|
| 7) Please give _____ | g) a picture. |
| 8) Tell _____ | h) me a hand. |
| 9) I will draw _____ | i) me the story. |
| 10) They decided _____ | j) the wine? |
| 11) He finished the _____ | k) to play a game. |
| 12) Who won _____ | l) to share the wine. |
| 13) Who drank _____ | m) the game? |
| 14) He told them _____ | n) drawing first. |

B. Use the words below in the blanks.

rich	tell	add	finish
drank	play	share	servants
feet	decided	give	bottle

- 1) They _____ a _____ of wine.
- 2) Snakes have no _____.
- 3) They _____ to play a game.
- 4) The _____ man had many _____.
- 5) They will _____ a game.
- 6) Please _____ me a story.
- 7) Can we _____ the drinks? One for each person?
- 8) He did not _____ the drawing.
- 9) Please _____ the bottle to me.
- 10) Can you _____ 215, 343, and 475?

VERB CARDS – 1

GIVE 1	TELL 1
DRAW 1	DECIDE 1
SHARE 1	PLAY 1
FINISH 1	WIN 1
DRINK 1	ADD 1

2 The Spear and the Shield

A. Match the words and phrases on the left with those on the right.

- | | |
|-----------------------|---------------|
| 1) a very sharp _____ | a) time |
| 2) a region _____ | b) the market |
| 3) fight with _____ | c) of China |
| 4) sells in _____ | d) merchant |
| 5) an ancient _____ | e) spear |
| 6) a strong _____ | f) a weapon |
| 7) a speechless _____ | g) shield |

- | | |
|-------------------------|----------------|
| 8) Please hold _____ | h) "hello." |
| 9) I know _____ | i) he boasted. |
| 10) She said, _____ | j) my hand. |
| 11) Please don't _____ | k) the shield. |
| 12) They attacked _____ | l) the answer. |
| 13) "I will win," _____ | m) China. |
| 14) What _____ | n) shout. |
| 15) It penetrated _____ | o) happened? |

B. Use the words below in the blanks.

market	ancient	strong	said
boasted	holding	penetrated	sells
speechless	know	attacked	happen
fighting	shout		

- 1) He is _____ a spear.
- 2) The merchant _____ weapons.
- 3) Do you _____ the answer?
- 4) What will _____?
- 5) Please don't _____!
- 6) The sword _____ the shield.
- 7) The two men were _____.
- 8) One man _____ the other.
- 9) He _____ nothing; he was _____.
- 10) The sword was sharp and the shield was _____.
- 11) It's an _____ region in China.
- 12) "I sell the sharpest swords," he _____

VERB CARDS – 2

2 FIGHT	2 SELL
2 HOLD	2 SAY
2 PENETRATE	2 BOAST
2 SHOUT	2 HAPPEN
2 ATTACK	2 KNOW

3 THE PEARL AND ITS CASE

A. Match the words and phrases on the left with those on the right.

- | | |
|-----------------------|----------------|
| 1) a valuable _____ | a) merchant |
| 2) a high _____ | b) case |
| 3) a successful _____ | c) very pretty |
| 4) a beautiful _____ | d) stones |
| 5) spend _____ | e) pearl |
| 6) looks _____ | f) money |
| 7) some pretty _____ | g) price |

- | | |
|-----------------------|------------------------|
| 8) He walked _____ | h) wanted it. |
| 9) He bought _____ | i) to sell it. |
| 10) He put it _____ | j) wood. |
| 11) He made a _____ | k) beautiful display. |
| 12) He had some _____ | l) in the case. |
| 13) No one _____ | m) away. |
| 14) The pearl _____ | n) was very expensive. |
| 15) He tried _____ | o) the case. |

B. Use the words below in the blank.

case	successful	expensive	stones
beautiful	wood	price	bought
away	spend	tried	

- 1) The case was made of _____.
- 2) The display was very _____.
- 3) The _____ were very pretty.
- 4) The _____ was very high.
- 5) The pearl was very _____.
- 6) A man _____ the case and walked _____.
- 7) The merchant was very _____.
- 8) He _____ to sell the pearl.
- 9) Did you _____ all your money?
- 10) He put the pearl in the _____.

VERB CARDS - 3

HAVE 3	TRY 3
WANT 3	SPEND 3
MAKE 3	DISPLAY 3
LOOK 3	PUT 3
BUY 3	WALK AWAY 3

4 Playing Music to a Cow

A. Match the words and phrases on the left with those on the right.

- | | |
|----------------------|-----------------|
| 1) famous _____ | a) behavior |
| 2) play _____ | b) other hand |
| 3) silly _____ | c) grass |
| 4) pasture _____ | d) interested |
| 5) countryside _____ | e) eating grass |
| 6) not very _____ | f) musician |
| 7) on the _____ | g) the zither |
| 8) a cow _____ | h) scenery |

- | | |
|-----------------------------|--------------------|
| 9) Everyone loved _____ | i) his own music. |
| 10) He started to _____ | j) good music? |
| 11) His behavior _____ | k) his music. |
| 12) He kept _____ | l) play. |
| 13) He enjoyed _____ | m) to many places. |
| 14) He travels _____ | n) seemed silly. |
| 15) Did you _____ | o) on playing. |
| 16) Do you appreciate _____ | p) understand? |

B. Use the words below in the blanks.

starting	understand	eating	enjoying
kept	saw	appreciate	traveling
inspired	seems	loved	

- 1) You are _____ to do Exercise B.
- 2) When he _____ the scenery, he was _____.
- 3) He was _____ his own music.
- 4) The cow didn't _____ the music.
- 5) The cow was _____ grass.
- 6) Everybody _____ his great skill with the zither.
- 7) His behavior _____ very silly.
- 8) He was _____ in the countryside.
- 9) The musician _____ on playing.
- 10) He did not _____ the cow.

VERB CARDS - 4

LOVE 4	SEEM 4
TRAVEL 4	SEE 4
INSPIRE 4	START 4
ENJOY 4	KEEP ON 4
EAT 4	BEHAVE 4

UNDERSTAND and APPRECIATE are on the next Verb Card page.

5 The Dragons without Eyes

A. Match the words and phrases on the left with those on the right.

- | | |
|-------------------|-------------|
| 1) famous _____ | a) city |
| 2) dragons' _____ | b) roared |
| 3) Buddhist _____ | c) gathered |
| 4) capital _____ | d) temple |
| 5) very _____ | e) eyes |
| 6) thunder _____ | f) artist |
| 7) clouds _____ | g) real |

- | | |
|------------------------|------------------------|
| 8) No one _____ | h) a question. |
| 9) Thunder _____ | i) clouds gathered. |
| 10) They watched _____ | j) like the story? |
| 11) Two dragons _____ | k) believed him. |
| 12) He asked _____ | l) fly away," he said. |
| 13) Suddenly _____ | m) came to life. |
| 14) "They will _____ | n) roared |
| 15) Did you _____ | o) him paint. |

B. Use the words below in the blanks.

artist	dragons	temple	eyes
came	flew	watched	Suddenly
Thunder	capital	liked	

- 1) The dragons _____ to life.
- 2) _____, clouds gathered.
- 3) They _____ the artist paint the pictures.
- 4) He was a famous _____.
- 5) He painted _____ on the _____.
- 6) It was a beautiful Buddhist _____.
- 7) He lived in the _____ city.
- 8) Two dragons _____ away.
- 9) _____ roared.
- 10) The emperor _____ his paintings.

VERB CARDS – 4, 5

UNDERSTAND 4	APPRECIATE 4
LIKE 5	ASK 5
PAINT 5	BELIEVE 5
WATCH 5	FLY AWAY 5
ROAR 5	GATHER 5

6 The Lost Sword

A. Match the words and phrases on the left with those on the right.

- | | |
|------------------------|-----------------------|
| 1) a boat _____ | a) on the boat |
| 2) the edge _____ | b) it fell |
| 3) the scenery _____ | c) he marked the spot |
| 4) the spot _____ | d) on the river |
| 5) unfortunately _____ | e) the water |
| 6) immediately _____ | f) the shore |
| 7) into _____ | g) of the boat |
| 8) reached _____ | h) along the banks |

- | | |
|---------------------------|-----------------------------|
| 9) He was crossing _____ | i) his sword? |
| 10) He was standing _____ | j) to jump. |
| 11) He urged him _____ | k) will show the spot. |
| 12) The mark _____ | l) the river |
| 13) Will he get _____ | m) find it? |
| 14) Will he _____ | n) by the edge of the boat. |

B. Use the words below in the banks.

reach	crossing	Unfortunately	jump
stand	fell	get	urged
immediately	show	marks	

- 1) Don't _____ too near the edge.
- 2) He _____ him to do it _____.
- 3) _____ he _____ the spot.
- 4) We will _____ the shore soon.
- 5) The boat is _____ the river.
- 6) He didn't want to _____ into the river.
- 7) Please _____ me how to do this.
- 8) _____, he won't find his sword.
- 9) The sword _____ into the water.
- 10) Will he _____ a new sword?

VERB CARDS – 6

6 CROSS	6 STAND
6 FALL	6 MARK
6 SHOW	6 REACH
6 URGE	6 JUMP
6 GET	6 FIND

7 The Money Sign

A. Match the words and phrases on the left with those on the right.

- | | |
|---------------------|---------------------|
| 1) gold _____ | a) the back yard |
| 2) deposit _____ | b) pieces of silver |
| 3) many _____ | c) saw it |
| 4) not safe _____ | d) a sign |
| 5) put up _____ | e) enough |
| 6) hidden in _____ | f) some money |
| 7) a neighbor _____ | g) it was not safe |
| 8) afraid _____ | h) and silver coins |

- | | |
|-----------------------------|------------------------|
| 9) Deposit your money _____ | i) buried. |
| 10) He inherited _____ | j) stole the money. |
| 11) Somebody _____ | k) the back yard. |
| 12) We don't _____ | l) thousands. |
| 13) Let's put up _____ | m) in a bank. |
| 14) He hid it in _____ | n) do that! |
| 15) It was _____ | o) use gold for money. |
| 16) Please don't _____ | p) a sign here. |

B. Use the words below in the blanks.

deposit	safe	coin	inherited
buried	back yard	uses	put up
hide	stole		

- 1) Everybody _____ money.
- 2) He _____ the money in the _____.
- 3) He decided to _____ a sign.
- 4) A neighbor _____ the money.
- 5) He wanted to _____ the money.
- 6) He _____ the money from his father.
- 7) He made a _____ in the bank.
- 8) The money was _____ in the bank.
- 9) He had a beautiful silver _____.

VERB CARDS – 7, 8

7 USE	7 DEPOSIT
7 DO	7 INHERIT
7 STEAL	7 HIDE
7 BURY	7 PUT UP
8 NEED	8 KEEP

8 Monkey Math

A. Match the words and phrases on the left with those on the right.

- | | |
|-----------------|--------------|
| 1) pet _____ | a) about |
| 2) fresh _____ | b) expensive |
| 3) poor _____ | c) accept |
| 4) how _____ | d) man |
| 5) very _____ | e) fruit |
| 6) gladly _____ | f) bananas |
| 7) three _____ | g) monkey |

- | | |
|-------------------------------|-------------------------|
| 8) They accepted _____ | h) any help? |
| 9) They thought _____ | i) any pets? |
| 10) They required _____ | j) to make a sacrifice. |
| 11) Do you keep _____ | k) his proposal |
| 12) Do you need _____ | l) a lot of fruit. |
| 13) He pretended _____ | m) "monkey math." |
| 14) The monkeys did not _____ | n) it was a good deal. |
| 15) It is called _____ | o) protest. |

B. Use the words below in the blanks.

needs	required	kept	pretend
thinking	poorer	call	protest
sacrifice	accept	proposal	

- 1) Don't _____; tell me what you are _____.
- 2) Please _____ my thanks.
- 3) The poor man _____ many pets.
- 4) I _____ that a good deal.
- 5) They _____ a lot of bananas.
- 6) The monkey _____ more fruit.
- 7) "I _____!" he shouted. "This is a bad _____."
- 8) we need to _____ something. We are getting _____.

VERB CARDS – 8

CALL 8	REQUIRE 8
PROTEST 8	PRETEND 8
SACRIFICE 8	THINK 8
ACCEPT 8	

9 The Man Buying Shoes

A. Match the words and phrases on the left with those on the right.

- | | |
|---------------------|------------------|
| 1) a pair _____ | a) state |
| 2) a closed _____ | b) shop |
| 3) an ancient _____ | c) feet |
| 4) two _____ | d) of shoes |
| 5) a long _____ | e) with a string |
| 6) measured _____ | f) time |

- | | |
|-----------------------------|-------------------------------|
| 7) He wanted _____ | g) try on the shoes. |
| 8) He measured _____ | h) a long time. |
| 9) He left the string _____ | i) the market. |
| 10) He arrived at _____ | j) to buy shoes. |
| 11) It took _____ | k) he didn't have the string. |
| 12) He didn't _____ | l) a style of shoe. |
| 13) He returned to _____ | m) his feet. |
| 14) He selected _____ | n) at home. |
| 15) He realized _____ | o) his home. |

B. Use the words below in the blanks.

want	go	left	selected
arrived	Take	measures	take
try on	realize	closed	pair

- 1) _____ your time; I can wait.
- 2) This paper _____ 8 ½ by 11 inches.
- 3) He _____ a nice pair of shoes.
- 4) I will _____ these shoes back to the shop.
- 5) He _____ at 5:00 and _____ at 6:00.
- 6) I'd like to _____ another _____ of shoes.
- 7) Do you _____ to go now?
- 8) No, let's not _____ now; let's wait.
- 9) He didn't _____ that the shop was _____.

VERB CARDS – 9

WANT 9	MEASURE 9
LEAVE 9	GO 9
ARRIVE 9	TAKE 9
SELECT 9	REALIZE 9
RETURN 9	TRY ON 9

10 The Fox and the Tiger

A. Match the words and phrases on the left with those on the right.

- | | |
|------------------|------------------|
| 1) king _____ | a) meal |
| 2) clever _____ | b) pleased |
| 3) very _____ | c) his life |
| 4) a good _____ | d) animals |
| 5) saved _____ | e) of the forest |
| 6) all the _____ | f) fox |

- | | |
|-----------------------------------|-------------------------|
| 7) The tiger _____ | g) fled. |
| 8) "God _____ | h) the fox. |
| 9) "The Heavens _____ | i) the animals. |
| 10) The fox _____ | j) convinced the tiger. |
| 11) The tiger followed _____ | k) caught a fox. |
| 12) The animals _____ | l) saved his life. |
| 13) The tiger terrified all _____ | m) sent me." |
| 14) He did not _____ | n) will punish you." |
| 15) The trick _____ | o) lose his life. |

B. Use the words below in the blanks.

tiger	send	punish	meal
followed	saved	lose	terrify
tricked	flee	clever	

- 1) The tiger _____ the fox.
- 2) Did the _____ catch the fox?
- 3) Did the animals _____?
- 4) Did the Heavens _____ the fox?
- 5) Will God _____ the tiger?
- 6) The fox _____ the tiger and _____ his life.
- 7) Did the fox _____ the animals?
- 8) The fox didn't _____ his life.
- 9) The tiger did not enjoy a good _____.
- 10) The fox was very _____.

VERB CARDS – 10

<p>10</p> <p>CATCH</p>	<p>10</p> <p>SEND</p>
<p>10</p> <p>PUNISH</p>	<p>10</p> <p>FLEE</p>
<p>10</p> <p>TRICK</p>	<p>10</p> <p>SAVE</p>
<p>10</p> <p>LOSE</p>	<p>10</p> <p>CONVINCE</p>
<p>10</p> <p>FOLLOW</p>	<p>10</p> <p>TERRIFY</p>

11 The Promise of the Plums

A. Match the words and phrases on the left with those on the right.

- | | |
|----------------------|--------------------|
| 1) thirsty and _____ | a) time |
| 2) military _____ | b) of trees |
| 3) difficult _____ | c) away |
| 4) reached _____ | d) leader |
| 5) grove _____ | e) tired soldiers |
| 6) far _____ | f) march |
| 7) on _____ | g) the destination |
| 8) plum _____ | h) trees |

- | | |
|--------------------------|------------------------|
| 9) He pointed _____ | i) they were thirsty. |
| 10) They became _____ | j) difficult. |
| 11) The trees were _____ | k) marched faster. |
| 12) The march was _____ | l) to the trees. |
| 13) They forgot _____ | m) at the destination. |
| 14) They will rest _____ | n) very tired. |
| 15) The soldiers _____ | o) far away. |

B. Use the words below in the blanks.

general	led	became	to rest
thirsty	pointed	hurry	grove
marched	plums	forget	soldiers

- 1) They _____ to the destination.
- 2) They _____ fatigued and _____.
- 3) A _____ is a leader.
- 4) Don't _____ to buy some _____.
- 5) He _____ to the _____ of trees.
- 6) The _____ were tired.
- 7) Please _____; we're late.
- 8) The general _____ the soldiers.
- 9) The soldiers needed _____.

VERB CARDS – 11, 12

LEAD 11	BECOME 11
REST 11	POINT 11
HURRY 11	MARCH 11
FORGET 11	RECOGNIZE 12

12 The Bad Horses

A. Match the words and phrases on the left with those on the right.

- | | |
|-----------------------|-------------------|
| 1) learn _____ | a) astray |
| 2) a wise _____ | b) of the nation |
| 3) a herd _____ | c) conversation |
| 4) lead _____ | d) ruler |
| 5) forefather _____ | e) of the emperor |
| 6) descendants _____ | f) advice |
| 7) seek _____ | g) a lesson |
| 8) during their _____ | h) of horses |

- | | |
|-----------------------------|--------------------------|
| 9) A stable boy _____ | i) to meet you. |
| 10) An emperor _____ | j) governs the nation. |
| 11) He ruled _____ | k) to the question. |
| 12) He replied _____ | l) identify the problem. |
| 13) He was impressed _____ | m) takes care of horses. |
| 14) He passed _____ | n) the country. |
| 15) It's nice _____ | o) with his wisdom. |
| 16) It's important to _____ | p) the test. |

B. Use the words below in the blanks.

recognize	seek	take care of	impressed
ruled	wisely	reply	met
to test	identify		

- 1) He _____ a stable boy.
- 2) He decided _____ the boy.
- 3) You should _____ some good advice.
- 4) The boy _____ the emperor.
- 5) The emperor _____ ancient China.
- 6) I did not _____ you. You've changed.
- 7) Will you _____ my pets this weekend?
- 8) Did you _____ to her email?
- 9) Can you _____ this animal?

VERB CARDS – 12

SEEK 12	GOVERN 12
MEET 12	IMPRESS 12
TEST 12	RULE 12
REPLY 12	TAKE CARE OF 12
IDENTIFY 12	LEARN 12

13 Making a Needle

A. Match the Words and phrases on the left with those on the right.

- | | |
|--------------------|--------------|
| 1) a huge _____ | a) curious |
| 2) a famous _____ | b) a needle |
| 3) young _____ | c) Grandma |
| 4) surely _____ | d) boy |
| 5) make _____ | e) seriously |
| 6) Honorable _____ | f) become |
| 7) was _____ | g) iron rod |
| 8) study _____ | h) poet |

- | | |
|---------------------------|--------------------|
| 9) He skipped _____ | i) at him. |
| 10) She smiled _____ | j) him |
| 11) They can recite _____ | k) about China. |
| 12) We are learning _____ | l) his poems. |
| 13) She was _____ | m) grinding a rod. |
| 14) He vowed _____ | n) school. |
| 15) It surprised _____ | o) to study hard. |

B. Use the words below in the blanks.

- | | | | |
|-----------|---------|---------|---------|
| study | skip | recite | serious |
| surprised | vowed | learn | smiled |
| grinding | history | curious | huge |

- 1) He _____ to return to school.
- 2) Her answer _____ him.
- 3) The old woman _____.
- 4) Please try to be _____ and study hard.
- 5) You can't _____ if you _____ school.
- 6) She was _____ a _____ iron rod.
- 7) Can you _____ a poem?
- 8) Do you like _____?
- 9) He was a _____ young boy.
- 10) Did you _____ for the test?

Verb Cards – 13

STUDY 13	SKIP 13
GRIND 13	SMILE 13
VOW 13	RECITE 13
SURPRISE 13	

14 The Dragon Lover

A. Match the words and phrases on the left with those on the right.

- | | |
|-------------------|---------------|
| 1) county _____ | a) mural |
| 2) devotion _____ | b) monster |
| 3) images _____ | c) to dragons |
| 4) big _____ | d) or tails |
| 5) dragon _____ | e) officer |
| 6) heads _____ | f) designs |
| 7) evil _____ | g) of dragons |

- | | |
|-----------------------------|---------------------------|
| 8) He decorated _____ | h) the dragon to go away. |
| 9) The dragon _____ | i) a visit. |
| 10) He paid _____ | j) "Hello!" |
| 11) He showed up _____ | k) his house. |
| 12) He begged _____ | l) at his house. |
| 13) The dragon said, _____ | m) and he screamed. |
| 14) He was terrified _____ | n) he said. |
| 15) "Please go away!" _____ | o) heard about him. |

B. Use the words below in the banks.

- | | | | |
|-----------|-------------|-------------|---------|
| dishes | prints | true | devoted |
| showed up | pay a visit | scream | beggar |
| go away | hear | decorations | |

- 1) The dragons said, "I will _____ him _____."
- 2) He was not a _____ dragon lover.
- 3) He was _____ to dragons.
- 4) I will _____ if you don't _____.
- 5) I'm sorry, I can't _____ you.
- 6) He had dragon _____ on his clothes.
- 7) One day the dragon _____ at his house.
- 8) He decorated all his _____ .
- 9) He made beautiful _____ .
- 10) The _____ asked for money.

Verb Cards – 14

<p>DECORATE</p> <p>14</p>	<p>HEAR</p> <p>14</p>
<p>PAY A VISIT</p> <p>14</p>	<p>SHOW UP</p> <p>14</p>
<p>BEG</p> <p>14</p>	<p>SCREAM</p> <p>14</p>
<p>GO AWAY</p> <p>14</p>	

15 The Walking Lesson

A. Match the words and phrases on the left with those on the right.

- | | |
|--------------------------|--------------------|
| 1) the masculinity _____ | a) of all |
| 2) wonderful _____ | b) of young people |
| 3) the energy _____ | c) home |
| 4) worst _____ | d) of walking |
| 5) the way _____ | e) of women |
| 6) their ways _____ | f) of men |
| 7) gentleness _____ | g) confident |
| 8) very _____ | h) style |

- | | |
|--------------------------|-----------------------|
| 9) Their speech _____ | i) the test. |
| 10) He looked _____ | j) to Zhao. |
| 11) He moved _____ | k) them speak. |
| 12) He listened to _____ | l) unsuccessful. |
| 13) He observed _____ | m) at their clothing. |
| 14) He practiced _____ | n) their ways. |
| 15) He failed _____ | o) walking like them. |
| 16) He felt very _____ | p) was elegant. |

B. Use the words below in the blanks.

crawled	imitation	dignified	look at
Observe	move	feeling	Listen
fail	practice		

- 1) You should _____ speaking every day.
- 2) The old man looked very _____.
- 3) This is not real; it's an _____.
- 4) Please _____ this picture.
- 5) _____ to me! This is very important.
- 6) _____ the rules at all times.
- 7) We will _____ to a new city.
- 8) The baby _____ slowly toward the door.
- 9) Did you pass or _____?
- 10) Are you _____ better now?

Verb Cards – 15

LOOK AT 15	LISTEN 15
MOVE 15	OBSERVE 15
FAIL 15	FEEL 15
PRACTICE 15	IMITATE 15
CRAWL 15	

16 The Man and the Bell

A. Match the words and phrases on the left with those on the right.

- | | |
|-------------------|---------------|
| 1) wealthy _____ | a) afraid |
| 2) a set _____ | b) trouble |
| 3) valuable _____ | c) hammer |
| 4) in _____ | d) of bells |
| 5) was _____ | e) family |
| 6) a loud _____ | f) belongings |
| 7) use a _____ | g) noise |

- | | |
|------------------------------|--------------------------------|
| 8) They abandoned _____ | h) the bell away. |
| 9) He continued to _____ | i) to carry away. |
| 10) It made a noise _____ | j) his ears to stop the noise. |
| 11) He covered _____ | k) many valuable things. |
| 12) He tried _____ | l) when he hit it. |
| 13) People took away _____ | m) strike the bell. |
| 14) He wanted to sneak _____ | n) their belongings. |
| 15) It was too heavy _____ | o) to break the bell. |

B. Use the words below in the blanks.

continued	noise	abandoned	struck
Take away	to break	carried away	broke
sneak away	hit	afraid	

- 1) He was _____ people would hear it.
- 2) To stop the _____ he covered his ears.
- 3) The man _____ to _____ the bell.
- 4) He wanted _____ the bell into small pieces.
- 5) He picked it up and _____ it _____.
- 6) _____ it _____! I don't want it.
- 7) The boy _____ the rules.
- 8) He tried to _____ quietly.
- 9) The clock _____ three.
- 10) The family _____ their pets.

Verb Cards – 16

ABANDON 16	SNEAK 16
TAKE AWAY 16	CARRY AWAY 16
BREAK 16	STRIKE 16
CONTINUE 16	COVER 16
HIT 16	

17 Waiting for a Rabbit

A. Match the words and phrases on the left with those on the right.

- | | |
|-----------------------|-----------------|
| 1) make _____ | a) hit a tree. |
| 2) delicious _____ | b) its neck |
| 3) crops _____ | c) a living |
| 4) accidentally _____ | d) instantly |
| 5) died _____ | e) farmer |
| 6) broke _____ | f) in the field |
| 7) happy _____ | g) meal |

- | | |
|----------------------------|------------------------------|
| 8) He became _____ | h) working, he thought. |
| 9) A hunter _____ | i) raced by |
| 10) His luck _____ | j) was chasing a rabbit. |
| 11) The rabbit _____ | k) expecting another rabbit. |
| 12) and ran into _____ | l) became worthless. |
| 13) The lucky farmer _____ | m) picked up the rabbit. |
| 14) I can stop _____ | n) didn't change. |
| 15) His fields _____ | o) a laughing stock. |
| 16) He waited, _____ | p) a tree. |

B. Use the words below in the blanks.

- | | | | |
|-----------|------|--------------|--------|
| picked up | race | chased | change |
| expected | stop | accidentally | died |
| ran into | wait | neck | |

- 1) The rabbit _____ instantly.
- 2) Did his luck _____?
- 3) Who won the _____?
- 4) The rabbit _____ broke its _____.
- 5) I will _____ for you.
- 6) He _____ the dead rabbit.
- 7) The hunter _____ the rabbit.
- 8) He _____ to get another rabbit.
- 9) The rabbit _____ a big tree.
- 10) Don't _____ now. Please continue.

Verb Cards – 17

RACE 17	CHASE 17
PICK UP 17	RUN INTO 17
CHANGE 17	WAIT 17
EXPECT 17	STOP 17
DIE 17	

18 The Lost Sheep

A. Match the words and phrases on the left with those on the right.

- | | |
|--------------------|-------------------|
| 1) a lost _____ | a) journey |
| 2) many _____ | b) directions |
| 3) difficult _____ | c) roads |
| 4) long _____ | d) helped |
| 5) villagers _____ | e) sheep |
| 6) in all _____ | f) solemn and sad |
| 7) became _____ | g) problem |

- | | |
|------------------------------|------------------------------|
| 8) Everyone _____ | h) to help |
| 9) The shepherd _____ | i) so sad? |
| 10) They investigated _____ | j) lost a sheep. |
| 11) Problems can be _____ | k) difficult to solve. |
| 12) It is important to _____ | l) was disappointed. |
| 13) He asked everyone _____ | m) roads in the countryside. |
| 14) There are many _____ | n) all the roads. |
| 15) Why are you _____ | o) him of something. |
| 16) The event reminded _____ | p) focus on the problem. |

B. Use the words below in the blanks.

- | | | | |
|--------------|-----------|----------|------------|
| sheep | solve | to focus | reminds |
| investigator | villagers | help | directions |
| disappoint | difficult | | |

- 1) Does the _____ have a solution to the problem?
- 2) It is important _____ on the problem.
- 3) This story _____ me of an event last year.
- 4) Don't _____ me. Study hard and pass the test.
- 5) The _____ tried to help.
- 6) Can you _____ this problem?
- 7) Will you _____ me with this problem?
- 8) The shepherd lost a _____.
- 9) Can you give me _____ to the market?
- 10) It wasn't easy; it was _____.

Verb Cards – 18

<p>HELP</p> <p>18</p>	<p>SOLVE</p> <p>18</p>
<p>REMIND</p> <p>18</p>	<p>INVESTIGATE</p> <p>18</p>
<p>FOCUS</p> <p>18</p>	<p>DISAPPOINT</p> <p>18</p>

19 The Larger Pears

A. Match the words and phrase on the left with those on the right.

- | | |
|----------------------------|-------------|
| 1) very _____ | a) brothers |
| 2) long _____ | b) recite |
| 3) unselfish _____ | c) boy |
| 4) was able to _____ | d) of |
| 5) older and younger _____ | e) ago |
| 6) instead _____ | f) smart |

- | | |
|---------------------------|--------------------------|
| 7) He was _____ | g) to be a poet. |
| 8) He let them _____ | h) long ago. |
| 9) He grew up _____ | i) some pears? |
| 10) People remember _____ | j) have the larger ones. |
| 11) Who brought _____ | k) a genius. |
| 12) He respected _____ | l) taking a large pear, |
| 13) This happened _____ | m) his older brothers. |
| 14) Instead of _____ | n) the smallest. |
| he chose _____ | o) his unselfishness. |

B. Use the words below in the blanks.

- | | | | |
|--------|-----------|---------|------------|
| choice | choose | grew up | remember |
| bring | respected | older | Instead of |
| genius | let | | |

- 1) What did his father _____?
- 2) Five of his brothers were _____.
- 3) _____ taking a big one, he took the smallest.
- 4) Please _____ me help you.
- 5) Did he make a good _____?
- 6) He became a poet when he _____.
- 7) Do people today _____ him?
- 8) A _____ is very smart.
- 9) Who let him _____?
- 10) He _____ his older brothers.

Verb Cards – 19

19 CHOOSE	19 LET
19 BRING	19 GROW UP
19 RESPECT	19 REMEMBER

20 The Man and His Horse

A. Match the words and phrases on the left with those on the right.

- | | |
|-----------------------|----------------|
| 1) fall _____ | a) came true |
| 2) a blessing _____ | b) his horse |
| 3) unfortunate _____ | c) necessarily |
| 4) his prophecy _____ | d) other hand |
| 5) fell off _____ | e) in love |
| 6) not _____ | f) event |
| 7) on the _____ | g) in disguise |

- | | |
|------------------------------|--------------------|
| 8) He tried _____ | h) join the army. |
| 9) He gained _____ | i) thrilled, but |
| 10) His son _____ | j) were drafted. |
| 11) The Huns _____ | k) to comfort him. |
| 12) Young men _____ | l) another horse. |
| 13) He couldn't _____ | m) was amazed. |
| 14) The horse _____ | n) invaded China. |
| 15) His prediction _____ | o) liked to ride. |
| 16) The old man wasn't _____ | p) came back. |
| his neighbor _____ | q) came true. |

B. Use the words below in the blanks.

comforted	predict	come back	gained
ride	invaded	join	thrilled
disguised	amazed		

- 1) His neighbor _____ him.
- 2) Unfortunately, the Huns _____.
- 3) He _____ a new horse.
- 4) I was _____ and _____ by his success.
- 5) I didn't recognize him; he was _____.
- 6) Can you _____ the future?
- 7) When are you going to _____?
- 8) Can you _____ a horse?
- 9) Would you like to _____ me for dinner?

Verb Cards – 20

COMFORT 20	GAIN 20
PREDICT 20	COME BACK 20
RIDE 20	INVADE 20
JOIN 20	THRILL 20
AMAZE 20	

21 The Clam and the Crane

A. Match the words and phrases on the left with those on the right.

- | | |
|----------------------|-------------|
| 1) military _____ | a) to war |
| 2) the crane's _____ | b) shell |
| 3) the clam's _____ | c) going to |
| 4) went _____ | d) beak |
| 5) was _____ | e) advisor |
| 6) enlightened _____ | f) emperor |

- | | |
|----------------------------|----------------------------|
| 7) Mr. Su wanted _____ | g) them both. |
| 8) The crane poked _____ | h) its shell. |
| 9) The clam closed _____ | i) noticed them. |
| 10) They both _____ | j) not give up. |
| 11) They would _____ | k) to prevent war. |
| 12) The fisherman _____ | l) its beak into the clam. |
| 13) Then he captured _____ | m) refused to let go. |
| 14) Nobody would _____ | n) benefit from a war. |

B. Use the words below in the blanks.

prevented	poked	closed	refused
let go of	give	noticed	fisherman
benefited	go	enlightened	

- 1) They _____ to _____ up.
- 2) The _____ captured them both.
- 3) The _____ emperor gave up his plan.
- 4) He _____ the war.
- 5) Is the shop open or _____?
- 6) Zhao did not _____ to war.
- 7) Only the fisherman _____ from the fighting.
- 8) The _____ captured them both.
- 9) Who _____ the fighting?
- 10) The clam would not _____ the crane's beak.

Verb Cards – 21

<p>PREVENT</p> <p>21</p>	<p>POKE</p> <p>21</p>
<p>CLOSE</p> <p>21</p>	<p>REFUSE</p> <p>21</p>
<p>LET GO</p> <p>21</p>	<p>GIVE UP</p> <p>21</p>
<p>NOTICE</p> <p>21</p>	<p>CAPTURE</p> <p>21</p>
<p>BENEFIT</p> <p>21</p>	

22 The Bamboo Artist

A. Match the words and phrases on the left with those on the right.

- | | |
|-----------------------|-------------------|
| 1) hollow _____ | a) image |
| 2) a common _____ | b) a sketch |
| 3) traditional _____ | c) artist |
| 4) modest _____ | d) in the middle |
| 5) make _____ | e) art |
| 6) a realistic _____ | f) of his success |
| 7) was going to _____ | g) of bamboo |
| 8) the secret _____ | h) paint |
| 9) the essence _____ | i) theme |

- | | |
|------------------------------|-------------------------|
| 10) Bamboo symbolizes _____ | j) to make a sketch. |
| 11) He planted _____ | k) admired his art. |
| 12) Everyone _____ | l) honesty and modesty. |
| 13) He said he needed _____ | m) bamboo everywhere. |
| 14) He never needed _____ | n) realistic. |
| 15) His paintings were _____ | o) to improve. |

B. Use the words below in the blanks.

symbolizes	modest	realistic	nature
planted	admired	theme	honest
traditional	improved		

- 1) Bamboo is a common _____ in Chinese art.
- 2) He knew the _____ of bamboo.
- 3) Bamboo was _____ everywhere.
- 4) She loves _____ Chinese music.
- 5) Bamboo _____ honesty and modesty.
- 6) Good work! You have _____ a lot.
- 7) His work was _____ by everyone.
- 8) He was a very _____ artist.
- 9) His paintings were very _____.
- 10) Be _____! Tell the truth.

Verb Cards – 22, 23

22 SYMBOLIZE	22 PLANT
22 IMPROVE	22 ADMIRE
23 PRAISE	23 SHOW OFF
23 CHEER	23 OFFEND
23 RESPOND	23 POUR

23 Practice

A. Match the words and phrases on the left with those on the right.

- | | |
|-------------------|-----------------|
| 1) bow _____ | a) himself |
| 2) hit _____ | b) peddler |
| 3) skilled _____ | c) the target |
| 4) oil _____ | d) and arrow |
| 5) proud of _____ | e) archer |
| 6) crowded _____ | f) tank |
| 7) old _____ | g) market place |

- | | |
|---------------------------------|--------------------------|
| 8) The crowd _____ | h) to the question. |
| 9) The archer _____ | i) offended him. |
| 10) The townsfolk praised _____ | j) showed off his skill. |
| 11) The old man _____ | k) through the hole. |
| 12) He responded _____ | l) about his skill. |
| 13) He bragged _____ | m) cheered. |
| 14) He put the gourd _____ | n) the archer. |
| 15) He poured oil _____ | o) on the ground. |

B. Use the words below in the blanks.

cheered	respond	bragged	Archery
proud	extraordinary	crowd	offended
target	praise		

- 1) There was huge _____ at the show.
- 2) It was an _____ show.
- 3) The arrows hit the _____.
- 4) They _____ for the archer.
- 5) _____ is a difficult sport.
- 6) The archer _____ that he would win.
- 7) The townsfolk were very _____ of their town.
- 8) Children need _____ for good behavior.
- 9) His behavior _____ me.
- 10) Please _____ to the invitation.

Verb Cards – 23, 24, 25

23	BRAG	24	VISIT
24	FORCE	24	OCCUR
24	INVITE	24	CURE
25	RAISE	25	LIVE
25	CUT	25	DIG

24 The Reflection of the Snake

A. Match the words and phrases on the left with those on the right.

- | | |
|---------------------|--------------------|
| 1) wine _____ | a) of the painting |
| 2) sick _____ | b) was cured |
| 3) a long _____ | c) room |
| 4) returned _____ | d) home |
| 5) reflection _____ | e) cup |
| 6) sickness _____ | f) in bed |
| 7) dining _____ | g) time |

- | | |
|------------------------------|---------------------|
| 8) You forced _____ | h) was on the wall. |
| 9) He invited _____ | i) cured. |
| 10) He was immediately _____ | j) a reflection? |
| 11) Yuegang often _____ | k) his friend. |
| 12) Something occurred _____ | l) to him. |
| 13) The bow _____ | m) real? |
| 14) Did he see _____ | n) me to do that. |
| 15) Was his sickness _____ | o) visited Ma. |

B. Use the words below in the blanks.

cure	bed	wall	occurred
forced	invitation	visited	invite
reflection	cup		

- 1) Let's _____ her to dinner.
- 2) Please accept my _____ to dinner.
- 3) We _____ him to go with us.
- 4) There are paintings on the _____.
- 5) Who _____ the sick man?
- 6) Did the _____ look very real?
- 7) He was in _____.
- 8) How did he _____ the sick man?
- 9) It _____ to me that I was wrong.
- 10) Let's have a _____ of tea.

Verb Cards – Modals

CAN M	COULD M
WILL M	WOULD M
SHALL M	SHOULD M
MAY M	MIGHT M
OUGHT TO M	MUST M

25 The Teacher's Mother

A. Match the words and phrases on the left with those on the right.

- | | |
|---------------------|-----------------|
| 1) Confucian _____ | a) shop |
| 2) great _____ | b) digger |
| 3) safe _____ | c) philosopher |
| 4) blacksmith _____ | d) expectations |
| 5) grave _____ | e) the fabric |
| 6) cut _____ | f) environment |

- | | |
|---------------------------------|-------------------------------|
| 7) She was making _____ | g) her son. |
| 8) Don't go _____ | h) expectations. |
| 9) The grave diggers _____ | i) it will never be finished. |
| 10) She raised _____ | j) worked in the cemetery. |
| 11) She had great _____ | k) a healthy environment. |
| 12) They lived _____ | l) a garment. |
| 13) They dug _____ | m) halfway. |
| 14) If you cut the cloth, _____ | n) graves. |
| 15) We must have _____ | o) near a school. |

B. Use the words below in the blanks.

raised	lived	cut	digging
philosopher	graves	fabric	halfway
environment	expected		

- 1) The _____ was beautiful.
- 2) There are many _____ in the cemetery.
- 3) They _____ there for a few years.
- 4) She _____ him to be successful.
- 5) He was _____ in a village.
- 6) We are _____ home.
- 7) We must protect our _____.
- 8) Confucius was a _____.
- 9) She _____ the cloth in half.
- 10) They were _____ graves.

Verb Cards – Phrasal Modals

<p>BE GOING TO</p> <p>PM</p>	<p>BE ABLE TO</p> <p>PM</p>
<p>BE ABOUT TO</p> <p>PM</p>	<p>HAVE TO</p> <p>PM</p>
<p>HAVE GOT TO</p> <p>PM</p>	<p>HAD BETTER</p> <p>PM</p>
<p>USED TO</p> <p>PM</p>	<p>WOULD RATHER</p> <p>PM</p>
<p>WOULD LIKE TO</p> <p>PM</p>	<p>BE SUPPOSED TO</p> <p>PM</p>



Answers
for
The Dragons without Eyes

1 The Snake with Feet

PART A

1-d 2-c 3-e 4-a 5-f 6-b
7-h 8-i 9-g 10-k 11-n 12-m 13-j 14-l

PART B

1-drank, bottle 2-feet 3-decided 4-rich, servants 5-play 6-tell 7-share
8-finish 9-give 10-add

2 The Spear and the Shield

PART A

1-e 2-c 3-f 4-b 5-a 6-g 7-d
8-j 9-l 10-h 11-n 12-m 13-i 14-o 15-k

PART B

1-holding 2-sells 3-know 4-happen 5-shout 6-penetrated 7-fighting
8-attacked 9-said, speechless 10-strong 11-ancient 12-boasted

3 The Pearl and Its Case

PART A

1-e/b 2-g 3-a 4-e/b 5-f 6-c 7-d
8-m 9-o 10-l 11-k 12-j 13-h 14-n 15-i

PART B

1-wood 2-beautiful 3-stones 4-price 5-expensive 6-bought, away
7-successful 8-tried 9-spend 10-case

4 Playing Music to a Cow

PART A

1-f 2-g 3-a 4-c 5-h 6-d 7-b 8-e
9-k 10-l 11-n 12-o 13-i 14-m 15-p 16-j

PART B

1-starting 2-saw, inspired 3-enjoying 4-appreciate 5-eating 6-loved
7-seems 8-traveling 9-kept 10-understand

5 The Dragons without Eyes

PART A

1-f 2-e 3-d 4-a 5-g 6-b 7-c
8-k 9-n 10-o 11-m 12-h 13-i 14-l 15-j

PART B

1-came 2-Suddenly 3-watched 4-artist 5-eyes, dragons 6-temple
7-capital 8-flew 9-Thunder 10-liked

6 The Lost Sword

PART A

1-d 2-g 3-h 4-a 5-b 6-c 7-e 8-f
9-l 10-n 11-j 12-k 13-i 14-m

PART B

1-stand 2-urged, immediately 3- Immediately, marked 4-reach 5-crossing
6-jump 7-show 8-Unfortunately 9-fell 10-get

7 The Money Sign

PART A

1-h 2-f 3-b 4-e 5-d 6-a 7-c 8-g
9-m 10-l 11-j 12-o 13-p 14-k 15-i 16-n

PART B

1-uses 2-buried, back yard 3- put up 4- stole 5-hide 6-inherited
7-deposit 8-safe 9-coin

8 Monkey Math

PART A

1-g 2-e 3-d 4-a 5-b 6-c 7-f
8- k 9-n 10-l 11-i 12-h 13-j 14-o 15-m

PART B

1-pretend, thinking 2-accept 3-kept 4- call 5-required 6-needs
7-protest, deal 8- sacrifice, poorer

9 The Man Buying Shoes

PART A

1- d 2-b 3-a 4-c 5- f 6-e
7-j 8-m 9-n 10-i 11-h 12-g 13-o 14-l 15-k

PART B

1- Take 2-measures 3-selected 4- take 5-left, arrived 6-try on, pair
7-want 8-go 9-realize, closed

10 The Fox and the Tiger

PART A

1-e 2-f 3-b 4-a 5-c 6-d
7-k 8-n 9-m 10-j 11-h 12-g 13-i 14-o 15-l

PART B

1-followed 2-tiger 3-flee 4-send 5-punish 6-tricked, saved
7-terrify 8-lose 9-meal 10-clever

11 The Promise of the Plums

PART A

1-e 2-d 3-f 4-g 5-b 6-c 7-a 8-h
9-l 10-n 11-o 12-j 13-i 14-m 15-k

PART B

1-marched 2-became, thirsty 3-general 4-forget, plums 5-pointed, grove
6-soldiers 7-hurry 8-led 9-to rest

12 The Bad Horses

PART A

1-g 2-d 3-h 4-a 5-b 6-e 7-f 8-c
9-m 10-j 11-n 12-k 13-o 14-p 15-i 16-l

PART B

1-met 2-to test 3-see 4-impressed 5-ruled 6-recognize
7-take care of 8-reply 9-identify

13 Making a Needle

PART A

1-g 2-h 3-d 4-f 5-b 6-c 7-a 8-e
9-n 10-i 11-l 12-k 13-m 14-o 15-j

PART B

1-vowed 2-surprised 3-smiled 4-serious 5-learn, skip 6-grinding, huge
7-recite 8-history 9-curious 10-study

14 The Dragon Lover

PART A

1-e 2-c 3-g 4-a/b/f 5-f 6-d 7-b
8-k 9-o 10-i 11-l 12-h 13-j 4-m 15-n

PART B

1-pay (him) a visit 2-true 3-devoted 4-scream, go away 5-hear
6-prints 7-showed up 8-dishes 9-decorations 10-beggar

15 The Walking Lesson

PART A

1-f 2-h 3-b 4-a 5-c 6-d 7-e 8-g
9-p 10-m 11-j 12-k 13-n 14-o 15-i 16-l

PART B

1-practice 2-dignified 3-imitation 4-look at 5-Listen 6-Observe
7-move 8-crawled 9-fail 10-feeling

16 The Man and the Bell

PART A

1-e 2-d 3-f 4-b 5-a 6-g 7-hammer
8-n/k 9-m 10-l 11-j 12-o 13-k/n 14-h 15-i

PART B

1-afraid 2-noise 3-continued, hit 4-to break 5-carried (it) away
6-Take (it) away 7-broke 8-sneak away 9-struck 10-abandoned

17 Waiting for a Rabbit

PART A

1-c 2-g 3-f 4-a 5-d 6-b 7-e
8-o 9-j 10-n 11-i 12-p 13-m 14-h 15-l 16-k

PART B

1-died 2-change 3-race 4-accidentally, neck 5-wait 6-picked up
7-chased 8-expected 9-ran into 10-stop

18 The Lost Sheep

PART A

1-e 2-c 3-g 4-a 5-d 6-b 7-f
8-l 9-j 10-n 11-k 12-p 13-h 14-m 15-i 16-o

PART B

1-investigator 2-to focus 3-remnds 4-disappoint 5-villagers
6-solve 7-help 8-sheep 9-directions 10-difficult

19 The Larger Pears

PART A

1-f 2-e 3-c 4-b 5-a 6-d
7-k 8-j 9-g 10-o 11-i 12-m 13-h 14-l, n

PART B

1-bring 2-older 3-Instead of 4-let 5-choice 6-grew up
7-remember 8-genius 9-choose 10-respected

20 The Man and His Horse

PART A

1-e 2-g 3-f 4-a 5-b 6-c 7-d
8-k 9-l 10-o 11-n 12-j 13-h 14-p 15-q 16-l,m

PART B

1-comforted 2-invaded 3-gained 4-amazed, thrilled 5-disguised
6-predict 7-come back 8-ride 9-join

21 The Clam and the Crane

PART A

1-e 2-d 3-b 4-a 5-c 6-f
7-k 8-l 9-h 10-m 11-j 12-i 13-g 14-n

PART B

1-refused, give 2-fisherman 3-enlightened 4-prevented 5-closed
6-go 7-benefited 8-fisherman 9-noticed 10-let go of

22 The Bamboo Artist

PART A

1-d 2-i 3-e 4-c 5-b 6-a 7-h 8-f 9-g
10-l 11-m 12-k 13-o 14-j 15-n

PART B

1-theme 2-essence 3-planted 4-traditional 5-symbolizes 6-improved
7-admired 8-modest 9-realistic 10-honest

23 Practice

PART A

1-d 2-c 3-e 4-f 5-a 6-g 7-b
8-m 9-j 10-n 11-i 12-h 13-l 14-o 15-k

PART B

1-crowd 2-extraordinary 3-target 4-cheered 5-Archery 6-bragged
7-proud 8-praise 9-offended 10-respond

24 The Reflection of the Snake

PART A

1-e 2-f 3-g 4-d 5-a 6-b 7-c
8-n 9-k 10-i 11-o 12-l 13-h 14-j 15-m

PART B

1-invite 2-invitation 3-forced 4-wall 5-visited 6-reflection
7-bed 8-cure 9-occurred 10-cup

25 The Teacher's Mother

PART A

1-c 2-d 3-f 4-a 5-b 6-e
7-l 8-m 9-j 10-g 11-h 12-o 13-n 14-i 15-k

PART B

1-fabric 2-graves 3-lived 4-expected 5-raised 6-halfway
7-environment 8-philosopher 9-cut 10-digging