

Student A • Unit 21

Discussion

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A

Format: **Triads** – Student B, page 109; Student C, page 168
Topic: Driving

Before Part 1 of the discussion

- (1) *Silently* read your article about driving in Part 1.
- (2) Write answers to your *Factual Questions* and write two more questions.
- (3) Write two more *Reaction Questions* in Part 4.

Part 1

- (1) Read this first article to your partners.
- (2) Then ask your *Factual Questions*.

Driver Goes to Prison

A driver who was drunk hit another car with his pickup truck and killed two college students. This accident happened in North Carolina, where the law says a drunk driver can be punished by death if they kill someone. Lawyers wanted the driver to get the death penalty because they wanted to make him an example for other people who might try to drive after drinking. In other words, people might not drink and drive if they know they could get the death penalty. In the end, the drunk driver was sentenced to spend the rest of his life in prison.

Unit 21 is continued on the next page.

BOY! AM I GLAD
TO SEE YOU
GUYS
SOMEONE STOLE
THE GROCERIES
OUT OF MY
VAN!

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Discussion

Student A • Unit 21, continued

Factual Questions about your article

Ask your partners these questions.

1. What was the drunk man driving?

2. How many college students were killed?

3. _____

4. _____

Parts 2 & 3

- (1) Listen to your partners read the second and third articles.
- (2) Interrupt to ask them clarification questions when you don't understand.
- (3) Answer their *Factual Questions*.

Part 4

Reaction Questions about your partners' opinions and experiences

Ask these reaction questions and some follow-up questions. Write two more questions to ask. Answer your partners' questions with details.

Dealing with Drunk Drivers

1. How do you think drunk drivers should be punished if they kill someone while driving?

2. Does your country have strict rules about drivers who drink?

3. _____

4. _____

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Unit 21 • Student B

Discussion

Format: Triads – Student A, page 44; Student C, page 168
Topic: Driving

Before Part 1 of the discussion

- (1) *Silently* read your article about driving in Part 2.
- (2) Write answers to your *Factual Questions* and write two more questions.
- (3) Write two more *Reaction Questions* in Part 4.

Part 1

- (1) Listen to Student A read the first article.
- (2) Interrupt to ask clarification questions when you don't understand.
- (3) Answer their *Factual Questions*.

Part 2

- (1) Read this second article to your partners.
- (2) Then ask your *Factual Questions*.

Teenage Drivers

More teenagers die from traffic accidents than from any other cause. Many of the teenagers who died were passengers in cars driven by other teenagers; in fact, two out of every three teenagers who die in a car accident were in cars driven by another teenager! Because of this, there is a large organization that wants to change the way teenagers get driver's licenses. It recommends that all teenagers first get a restricted driver's license, which allows them to drive with a maximum of three

This article continues on the next page.

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passengers and only during daylight hours. If, after driving with a restricted license for 18 months, a teenager has a perfect driving record (in other words, they have no tickets or accidents) and they are 18 years old, they can get a regular, unrestricted license.

Factual Questions about your article

Ask your partners these questions.

1. What's the most common cause of death for teenagers?

2. Is this sentence true or false? All teenagers who die in car accidents were in cars driven by other teenagers. _____

3. _____

4. _____

Part 3

(1) Listen to Student C read the last article.

(2) Interrupt to ask them clarification questions when you don't understand.

(3) Answer the *Factual Questions*.

Part 4

Reaction Questions about your partners' opinions and experiences. Ask these reaction questions and some follow-up questions. Write two more questions to ask. Answer your partners' questions with details.

Driver's Licenses for Teenagers

5. Is it difficult to get a driver's license in your country?

6. Do you think it is a good idea to have a restricted driver's license for teenagers?

7. _____

8. _____

B
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Student C • Unit 21

Discussion

Format: **Triads** – Student A, page 44; Student B, page 109

Topic: Driving

Before Part 1 of the discussion

- (1) *Silently* read your article about driving in Part 3.
- (2) Write answers to your *Factual Questions* and write two more questions.
- (3) Write two more *Reaction Questions* in Part 4.

Parts 1 & 2

- (1) Listen to your partners read the first and second articles.
- (2) Interrupt to ask them clarification questions when you don't understand.
- (3) Answer their *Factual Questions*.

Part 3

- (1) Read this last article to your partners.
- (2) Then ask your *Factual Questions*.

Driving a Stolen Car

Mike Morris wanted to go to the grocery store, but he couldn't use his car because his mother's blue van was parked behind his in the driveway. So he borrowed his mother's van and drove to a shopping center. After buying some groceries and putting them in the van, he decided to shop in a couple of other stores at the shopping center. When he returned to the blue van, he noticed that his bags of groceries were gone, so he thought someone had broken into the van and stolen them. As he was

This story continues on the next page.

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Discussion



Student C • Unit 21, continued

driving back home, he suddenly heard some police sirens and noticed flashing lights behind him. He stopped his van, got out, and saw five policemen with their guns pointed at him. Then he realized his mistake; he had taken the wrong blue van. Surprisingly, the key to his mother's van also worked in the other van, too! After returning to the shopping center with Mike and seeing his mother's van, the police believed his story and let him go.

Factual Questions about your article

Ask your partners these questions.

1. Why didn't Mike drive his car to the shopping center?

2. What did he do after he bought some groceries?

3. _____

4. _____

Part 4

Reaction Questions about your partners' opinions and experiences

Ask these reaction questions and some follow-up questions. Write two more questions to ask. Answer your partners' questions with details.

Stolen Cars

9. In your country, is it necessary to lock your car doors whenever you leave your car in a parking lot?

10. Have you ever been in a car that was stopped by the police?

11. _____

12. _____