

# CULTURAL DIFFERENCES

## Supplementary Activities



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# Introduction

The book *Cultural Differences* has been used in a variety of academic ESL courses, including integrated-skills, reading-focused, reading- and writing-combined, and discussion-focused. For all of these types of courses, the reading along with the study guides and vocabulary exercises are vital and, thus, are included in the book. For a variety of reasons, some teachers may want to assign only those exercises, but for others, including a discussion component is crucial. These *Supplementary Activities* are designed to help students delve deeper into the book through small-group and whole-class discussions and outside-of-class activities. In each unit of the book, there is a note to the teacher indicating when discussions and outside-of-class activities could best be included.

In general, the recommended steps for using the book together with these supplemental materials are:

## Using *Cultural Differences*:

- ◆ 1. Students complete the *Preview* for the unit in the book.
- ◆ 2. They do the reading passage for the unit and complete the *Study Guide* and *Vocabulary Exercises* in the book.
- ◆ 3. They complete the *Preparation for Discussion* in the book.

## Using *Supplementary Activities*:

- ◆ 4. After printing out the online Small-Group Discussion forms for Students A, B, and C (or photocopying a hard copy from *Supplementary Activities*), the teacher assigns students to groups and gives each student a handout (A, B, or C) in order to give their discussions structure. The students follow the directions on their form.
- ◆ 5. After the small-group discussions for each of the Units 1 to 5, the teacher prints out or photocopies the student handout for that Whole-Class Discussion, giving one to each student. These handouts introduce a specific technique that students can apply for carrying out an effective whole-class discussion. Using the handout, the teacher, as facilitator, explains how the technique works. Then using the discussion questions, the students apply the technique while discussing the unit in a whole-class format. For Units 6-14, there are no whole-class-discussion supplemental materials to be photocopied, but a list of discussion prompts are provided in the supplemental materials as a resource for carrying out whole-class discussions about the content in those units.

### **Finishing Up with *Cultural Differences*:**

- ◆ 6. The students complete the *Writing Technique* for each unit in the book.
  
- ◆ 7. The teacher prints or photocopied the directions for each unit's Applied Outside-Class Interactions / Observations, and gives a copy of the handout to each student. The directions guide them through the outside-of-class experience.

### **After Completing Units 1-3, 4-6, 7-9, 10-12, and 13-14:**

- ◆ 8. The teacher prints or photocopied the appropriate quiz and has the students take it.

**At the back of this *Supplementary Activities* book, there are Answer Keys for the quizzes and for the exercises in parts 1, 2, and 4 of each unit in *Cultural Differences*.**