

Quizzes for *Cultural Differences*

The quizzes are composed of two parts each:

- ◆ **Part 1 Short-answer questions,**
in which students paraphrase information from the units

- ◆ **Part 2 Vocabulary,**
in which students apply the vocabulary from the exercises
in those units

Quiz for Units 1-3 (page 80)

Quiz for Units 4-6 (page 82)

Quiz for Units 7-9 (page 84)

Quiz for Units 10-12 (page 87)

Quiz for Units 13-14 (page 89)

The answer key for Part 2 Vocabulary is on page 91.

Please note that the Quizzes on the following pages are photocopyable for classroom use. They are also available free at www.ProLinguaAssociates.com

Name: _____



Grades

Correct answers: _____/25 = _____%

You introduced your answers by
repeating part of the question. _____%

Cultural Differences Quiz (Units 1, 2 and 3)

Part 1 Directions: ___/21 pts. total

- ◆ Write on a separate piece of paper.
- ◆ Explain with enough details to show that you understood the information.
- ◆ Introduce your answers by rephrasing part of the questions.

1. In the story about the American making reservations for a hotel in India, did the hotel clerk mark the wrong line? Explain. **(3 points)**
2. There was a study in which students drew a map of the world. Explain how the expression, “ethnocentrism,” is connected to this study about drawing maps. **(3 pts.)**
3. According to Unit 2, there are differences in individualists’ goals and collectivists’ goals. In general, are your goals similar to individualists’ goals or collectivists’ goals? Explain. **(3 pts.)**
4. We read about the studies of four-year-old children and their favorite food.
 - a) Which of these children (Asians/ Americans) were individualists and which were collectivists? **(1 pt.)**
 - b) Explain how the children showed collectivist values and individualist values. **(2 pts.)**
5. Is it possible for someone’s family to not be their in-group? In other words, are everyone’s family members their in-group? Explain. **(3 pts.)**
6. Individualists and collectivists have different relationships with their in-groups. We read about three examples. Choose TWO of these examples (below) and explain how they show the difference between individualists and collectivists. **(6 pts.)**
 - 1) topics that friends talk about and calling friends at 2 a.m.
 - 2) the Greek secretary who answered the phone
 - 3) Dr. Chao, his colleague Ms. Wang, and Dr. Douglas, who needed to hire a research assistant.

Part 2 is on the next page.

Part 2 Directions: ___/4 pts. total

Choose the words from the box to fill in the blanks below. (You can write on this paper.)
(Each counts for ½ point.)

conflicts	implied
consequence	unique
perception	evaluated
interact	assumed
prohibit	indicate

(*Notice:* There are 10 words in the chart but only 8 sentences.)

1. Jeff, who doesn't attend college, asked Lisa if she would like to go out on a date with him. She told him that she only dated college men. In other words, she _____ that she didn't want to go out with him.
2. There is a married couple who often have arguments because the husband doesn't think that he should do housework, but she thinks that he should. In other words, they each have a different _____ about housework.
3. I saw two fire trucks that were driving fast with their lights and sirens on. I _____ that there was a fire somewhere.
4. The students will start their test at 1:00. At 2:00, the instructor will ring a bell. This bell will _____ that the students should stop writing.
5. Many people believe that global warming is a _____ of air pollution.
6. Tim and his sister, Tina, take turns choosing which movie they will watch. This is the method that they use to avoid _____.
7. All the workers in our company gave our boss an idea for how to improve the company. He read all our ideas, _____ them and chose the best one.
8. When I was studying French, our French teacher would _____ us from using our native language in the class. She required us to speak only in French.

Name: _____



Grades

Correct answers: _____/25 = _____%

You introduced your answers by
repeating part of the question. _____%

Cultural Differences Quiz (Units 4, 5 and 6)

Part 1 Directions: ___/19 pts total

- ◆ Write on a separate piece of paper.
- ◆ Explain with enough details to show that you understood the information.
- ◆ Introduce your answers by rephrasing part of the questions.

1. Unit 6 mentions “party skills.” Do you think that you have good party skills? Explain your answer. **(2 pts.)**
2. Why do Americans use more compliments than Asians? **(2 pts.)**
3. What is the answer to the question in Unit 6: “Why do Westerners appear more aggressive in social situations, compared to Asians, who may seem more passive?” **(3 pts.)**
4. The authors tell about hair color, perms, color of clothes, ears pierced, and style of walking. Can you summarize how all these are connected to tight cultures? **(3 pts.)**
5. In Unit 6, we read about the study concerning need and merit. When the American students chose the merit option, how did the researchers explain the reason? **(3 pts.)**
6. According to the Asch experiment in Unit 4 about the subjects who looked at parallel lines, 33% of the time, subjects gave the wrong answer in order to conform to the group. Do you think that this is bad for society, or is it good? Explain. **(2 pts.)**
7. This is a two-part item. ⁽¹⁾ Summarize what happened when the Asch experiment was conducted with Japanese subjects and ⁽²⁾ explain why this happened. **(4 pts.)**

Part 2 is on the next page.

Part 2 Directions: ___/6 pts. total

Choose the words from the box to fill in the blanks below. (You can write on this paper.)
(Each counts for ½ point.)

adjust	emphasize
involved	initiated
insecure	unstable
inconceivable	incentive

(*Notice:* There are 10 words in the chart but only 8 sentences.)

1. At American airports, passengers sometimes need to take off their shoes at an airport security check. The airports _____ this process after a man tried to bring a bomb on an airplane in his shoe.
2. My friend Mike just got his driver's license, but he isn't a good driver. I often feel _____ when I'm riding in his car.
3. Summer is a busy season for travelers, so travel agents _____ the importance of making reservations several months in advance.
4. If you are starting to gain too much weight, you might have to _____ your diet and the type of food that you eat.
5. Sara's clothes started to smell like smoke because she smoked cigarettes. Her boyfriend began to complain about that smell. That was her _____ to quit smoking.
6. It's difficult to imagine that some animals may become extinct because of global warming. It seems _____ that someday there may be no panda bears except in zoos.

Name: _____



Grades

Correct answers: _____/25 = _____%

You introduced your answers by
repeating part of the question. _____%

Cultural Differences Quiz (Units 7, 8 and 9)

Part 1 Directions: ___/22 pts total

- ◆ Write on a separate piece of paper.
- ◆ Explain with enough details to show that you understood the information.
- ◆ Introduce your answers by rephrasing part of the questions.

1. Unit 7 gives examples of low-context and high-context people making plans with someone.

Question: When you are making plans with a friend, are you more similar to the low-context people or high-context people? Give some examples. **(3 pts.)**

2. In Unit 7, there is a story about tea and bananas. It says, "... the man's mother did not lose face..." Explain why she didn't lose face. **(3 pts.)**

3. Answer the two questions below about the story of Tariq Aziz (the Iraqi), James Baker (the American), and the start of the Gulf War.

a) Who was spelling out his opinion? _____ **(1 pt.)**

b) Who was looking for non-verbal or other cues? _____ **(1 pt.)**

4. In Unit 8, there is a study about Asian and American students who were peer-editing with each other. Explain why the authors say, "...for some students from Asian countries, peer-editing activities may cause some trouble." **(3 pts.)**

5. In Unit 9, it tells about a problem between two workers. **(4 pts.)**

a) Explain how the Chinese said the president should handle the problem.

b) Explain why they think this is the best way to handle it.

6. In Unit 9, it tells about a problem between two workers. **(4 pts.)**
- a) Explain how the Americans said the president should handle the problem.
 - b) Explain why the Americans think this is the best way to handle it.
7. In Unit 9, it discussed problems with a teacher, a best friend and a father. We read about research with Germans (individualists) and Indonesians (collectivists), and about confrontation, submission, and compromise.
- Question:* What is one result from the study that you think is interesting or surprising? Explain. **(3 pts.)**

Part 2 is on the next page.

Part 2 Directions: ___/3 pts. total

Choose the words from the box to fill in the blanks below. (You can write on this paper.)
(Each counts for ½ point.)

rejected	method
reluctance	consistent
analyzing	expertise
inappropriate	impose

(*Notice:* There are 8 words in the chart but only 6 sentences.)

1. My father told me that when he was a teenager, it was _____
for a girl to make a telephone call to a boy, but nowadays, it's common.
2. Jasmine's father is an excellent farmer. In addition to his knowledge about animals, he
has _____ in mechanics and electricity.
3. If a person has a _____ to try new things, that person will probably
not change or improve very much.
4. One reason why Tim likes to work for his boss, Ann, is because she doesn't try to
_____ her ideas on him. In fact, she listens carefully to his ideas
before making a decision.
5. One reason why Mimi is a good writer is because she is always _____
how other writers write. In other words, she looks carefully at their styles.
6. The best _____ for keeping friends close to you is to always show that
you are interested in them.

Name: _____



Grades

Correct answers: _____/25 = _____%

You introduced your answers by
repeating part of the question. _____%

Cultural Differences Quiz (Units 10, 11 and 12)

Part 1 Directions: ___/22 pts total

- ◆ Write on a separate piece of paper.
- ◆ Explain with enough details to show that you understood the information.
- ◆ Introduce your answers by rephrasing part of the questions.

1. Why would a collectivist say, "My wife is not a good cook" even though he knows that she is really a good cook. **(3 pts.)**
2. Tell about a situation in which you or someone you know smiled to avoid a conflict or hide embarrassment. **(3 pts.)**
3. In Unit 11, there is a story about a misunderstanding between two students, Jack, a polite American, and Tamako, an Asian, at an American university. Summarize what happened and explain why Tamako thought Jack was her boyfriend. **(4 pts.)**
4. Unit 11 discusses internal and external attributions. Imagine that I say to you, "The reason that I moved to a new apartment was because there was a fire in my old apartment." Is this an internal or external attribution? **(1 pt.)**
5. Imagine that I say to you, "The reason why I moved to a new apartment was because I get extra energy when I move to a new place." Is this an internal or external attribution **(1 pt.)**
6. According to research, why are Asian students more successful in math than American students? **(3 pts.)**
7. Think about a test in which you did not do well. Tell what the test was. Why did you not do well? Are you making an internal attribution or an external attribution? **(3 pts.)**
8. There is a story about a Canadian student with Chinese neighbors and Canadian neighbors. Summarize this story and explain why the authors tell it. **(4 pts.)**

Part 2 is on the next page.

Part 2 Directions: ___/3 pts. total

Choose the words from the box to fill in the blanks below. (You can write on this paper.)
(Each counts for ½ point.)

potential	credited
occur	innate
insights	exhibiting
factor	diverse

(**Notice:** There are 8 words in the chart but only 6 sentences.)

1. It's always good to have some extra food and water in your house because we never know when some bad weather that could cause trouble might _____.
2. Police will stop a driver if the person is _____ signs of drunk driving. For example, the driver might not drive straight.
3. Jeff doesn't have a job. He is planning to move to Montreal because he heard that there might be a _____ job there for him.
4. A good school advisor is able to understand the _____ needs of students. Some students have academic problems, some have financial problems and some social problems.
5. Anna got a job at an international company. She _____ getting hired to her ability to speak three languages.
6. Before buying a car, one important _____ that we need to consider is whether or not we have a parking space for it.

Name: _____



Grades

Correct answers: _____/25 = _____%

You introduced your answers by
repeating part of the question. _____%

Cultural Differences Quiz (Units 13 and 14)

Part 1 Directions: ___/23 pts total

- ◆ Write on a separate piece of paper.
- ◆ Explain with enough details to show that you understood the information.
- ◆ Introduce your answers by rephrasing part of the questions.

1. A man kills someone. Researchers asked some Chinese and Americans to explain the reason why he did it. What did the Chinese and Americans tend to say was the reason? **(2 pts.)**
2. There is a story about a Vietnamese man who wanted to emigrate to the U.S. **(3 pts.)**
 - a) Summarize this story.
 - b) Why do the authors tell it?
3. In Unit 14, it discusses pride in being accepted by a prestigious university, performing in a sports event, and shame in being caught cheating. Summarize what the researchers found when they compared Chinese and American students' attitudes about these. **(6 pts.)**
4. In Unit 14, it says that Russians are suspicious if a stranger smiles at them. Why would they be suspicious? **(3 pts.)**
5. Explain the high level of happiness of the slum dwellers who live in Calcutta, India. **(3 pts.)**
6. The book talks about negative experiences and happiness. Explain how collectivists and individualists look at negative experiences. **(3 pts.)**
7. In Unit 14, it discusses happiness. Collectivists and individualists tend to have different attitudes about what makes a person happy. Answer these two questions concerning this: **(3 pts.)**
 - a) Are you more like a collectivist or an individualist?
 - b) Explain and give an example.

Part 2 is on the next page.

Part 2 Directions: ___/2 pts. total

Choose the words from the box to fill in the blanks below. (You can write on this paper.)
(Each counts for ½ point.)

convinced	neutral
committed	foundation
priority	restrain

(*Notice:* There are 6 words in the chart but only 4 sentences.)

1. If good health is a high _____ for you, you should eat well and get exercise.
2. During our class, Jeff whispered a joke to me. It was difficult to _____ myself from laughing aloud.
3. I didn't believe that Lee was a good athlete, but one day he showed me a picture of himself on top of a high mountain. That picture _____ me that he was in excellent physical condition.
4. Good administrators, teachers, labs, and classrooms are the _____ of an effective school.

Answer Key for Quizzes on the Part 2 Vocabulary Sections

Units 1, 2, 3: Part 2

- | | |
|---------------|----------------|
| 1. implied | 5. consequence |
| 2. perception | 6. conflicts |
| 3. assumed | 7. evaluated |
| 4. indicate | 8. prohibit |

Units 4, 5, 6: Part 2

- | | |
|--------------|------------------|
| 1. initiated | 4. adjust |
| 2. insecure | 5. incentive |
| 3. emphasize | 6. inconceivable |

Units 7, 8, 9: Part 2

- | | |
|------------------|--------------|
| 1. inappropriate | 4. impose |
| 2. expertise | 5. analyzing |
| 3. reluctance | 6. method |

Units 10, 11, 12: Part 2

- | | |
|---------------|-------------|
| 1. occur | 4. diverse |
| 2. exhibiting | 5. credited |
| 3. potential | 6. factor |

Units 13, 14: Part 2

- | | |
|-------------|---------------|
| 1. priority | 3. convinced |
| 2. restrain | 4. foundation |