

# To the Teacher

*What's Ahead?* is designed to address the needs of intermediate- or advanced-level students but can be adapted and used in differentiated classrooms. Our goal is to provide students with vocabulary, information, and skills related to a variety of careers where job growth is expected in the 21st century. We hope that the insights and skills your students develop working with this material will enable them to move on to various courses that prepare them for certificates, licenses, and degrees in the fields covered in the text or others that may interest them. As you review this book, keep the following in mind:

1. This is a flexible text, not a script. Feel free to adapt it to fit your teaching style and your students' specific needs and areas of interest.
2. The text is an excellent companion to books you are using that focus on grammar, reading, and other aspects of language learning.
3. Use students as resources. There will be many students who will be able to talk from experience about the various workplaces and careers discussed in class. Use them to enrich the discussion and learning experience.
4. Spend time at the beginning of each class to review student work, answer questions, and address specific grammatical concerns.
5. It is helpful to do part of the class in a computer lab so that students who may not have access to computers for the research activities will be able to work on them and receive help.
6. Daily writing reflections are encouraged.
7. When possible, invite guest speakers, show videos, DVD's etc. Students may be helpful in identifying speakers.
8. Accompany the text with additional readings pertinent to your local situation. Our students read, discuss, and write about a variety of reading selections.
9. Some students' writing is included in this text as examples for your students.

10. Also check page 69, Resources, for internet listings that may help you learn more about the careers and skills in this book or to find useful supplementary material.

We have pilot tested this curriculum over the past three years at a community college, in an adult ESL charter school, in local classrooms, and at workshops at WATESOL and non-profit organizations. Revisions have been made based on these experiences. We look forward to your input as you use this text.

- Barbara & Ruth

### **The Supplement for *What's Ahead?***

Although it is not necessary to have the supplement, it can be a very valuable tool for enhancing the students' learning experience. You can download the supplement for free from Pro Lingua's website (address below) by clicking on the book cover on the home page, or purchase the 30-page supplement separately. The following information and copyable material is contained in the supplement.

- Description of the purpose of each section of each unit
- Brief teaching notes for each unit
- Copyable one-page Review/Assessment for each unit
- Answers to the exercises in this book
- Appendices, including
  - *"The Job Board"* - a copyable page with a variety of job titles
  - *EFF (Equipped for the Future) Readiness Profile* - shows which work skills are covered in each unit
  - *Copyable Career Survey/Questionnaire* to help students focus on career choices
  - A copyable list of *Additional Readings* that support critical thinking skills

To download: ([www.ProLinguaAssociates.com](http://www.ProLinguaAssociates.com))