

Unit 3 ♦ What Happens Next?

teacher's page

Objective: Students will work with a partner to produce an imaginative story.

Steps:

1. Begin to tell a story which has potential for creative development. Stop after establishing the background of the story, and elicit possible endings from the class.
2. Divide the students into pairs. Tell them they will complete a story together.
3. Distribute the student handout to each pair, and set the students to work.

What Happens Next?

student handout

Below are four story beginnings. You and your partner will choose one and will complete the story.

1. The phone rang several times Saturday night, but every time I answered it, no one spoke. I could hear soft music in the background, so I knew someone was on the other end of the phone.
2. When we moved to _____, we knew that we wanted to live in a big old house. We spent months looking for just the right one, and we thought we had found it. It has been one month since we moved into this house, but we could never have imagined all the strange things that would happen.
3. Our family decided to take a very special vacation together. We planned it for months in advance because we wanted everything to be perfect. Well, it was not perfect. This is where we went and what happened.
4. I was at home waiting for my friend to pick me up to go to a movie. I heard a noise in front of the house, and thinking it was my friend, I went to open the door. But what I saw changed my plans completely.

