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SECTION 1: ESSAYS

Essay Unit 1: *Description*

Essay 1: *Describing a Scene* 3

Strategies: Draw a picture of the scene; write a good introduction; write a good conclusion; write an introduction and conclusion before describing the scene; write a first draft with some details; add details to the description of objects; add details to the description of people in the scene; write a second draft and add details.

Part 1: *Focus on the unique features* 3

Part 2: *Writing the first draft* 4

Part 3: *Writing the second draft* 10

Essay 2: *Describing a Person* 14

Strategies: Choose a topic, a purpose and some main ideas for your essay; write a first draft with some details; describe the person's talent or skill; describe a habit or routine the person has; describe a personality characteristic; describe a physical characteristic; write a good introduction; write a good conclusion; add details to your second draft; get a reaction from a peer, a fellow classmate.

Part 1: *Focus on the unique features* 14

Part 2: *Writing the first draft* 17

Part 3: *Writing the second draft* 19

Essay Unit 2: *Narration* 30

Strategies: Decide the purpose of your essay and think of some main events; write a good thesis statement; write a good introduction; write a good conclusion; add details to a second draft by giving more information; get a reaction from a classmate; write a revised draft and add details.

Part 1: *Focusing on the unique features* 30

Part 2: *Writing the first draft* 31

Part 3: *Writing the second draft* 35

Essay Unit 3: *Exposition* 48

Strategies: Think about ideas for several topics; decide the purpose of your essay and think of some main ideas; write clear topic sentences for each paragraph; add details from your own experiences; add details by giving some information about your country; add details by giving information from a source; add details by giving specific, hypothetical examples, details which are imaginary (made-up); add details by giving general information; use an advanced-style thesis statement; write an interesting introduction; write an interesting conclusion.

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Part 2: *Writing the first draft* 49

Part 3: *Writing the second draft* 52

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Strategies: Write some interview questions about your topic; write examples with specific details that help the reader understand your ideas; use a narrative (short story) in a paragraph to explain your ideas; interview someone to get information for your essay; use the teacher's suggestions and comments to improve the details of your essay; use a variety of sentence styles; avoid repeating words and phrases; get a reaction from a peer; improve the sentence style and vocabulary on your final draft;

Part 1: *Focusing on the unique features* 76

Part 2: *Writing the first draft* 82

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Essay Unit 5: *Expository Essay with a Source* 112

Strategies: For this essay, you will use the strategies that you practiced in, Essay Unit 3: Exposition. In addition, you will add another strategy: using information from a source. (A source can be a newspaper, a magazine, the Internet, etc.).

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ABOUT THE TEACHER'S GUIDE

The Teacher's Guide, which is available separately, gives suggestions, checklists, evaluation forms, and in-class essay topics for each of the five Essay Units. It also includes a suggested lesson plan for the first five days.

The guide can be obtained by calling Pro Lingua at 800-366-4775 or by visiting our webstore at www.ProLinguaAssociates.com.