

*In 2009, Catherine Sadow was honored by the Massachusetts Association of Teachers of Speakers of Other Languages (MATSOL) as higher education **Teacher of the Year**. The following remarks were made by Judy DeFilippo at the MATSOL annual conference.*

I'm very pleased and proud to present Catherine Sadow with MATSOL's 2009 Teacher of the Year Award in higher education.

Cathy is a past MATSOL President and has given presentations at MATSOL and TESOL over the years. Her presentations are too numerous to count, but they have varied from the benefits of dialogue journals to 1001 ways to dictate.

Cathy is someone who, even after many years teaching, is still excited to go to class every morning to be with her beloved students to whom she has always given 200%. She is presently teaching at Showa Boston and has taught at Northeastern University's English Language Center. She has also taught composition courses at BU, where she got her master's in TESOL.

It was at Northeastern where Cathy was able to field test the three listening/speaking textbooks she has co-authored: Talk Radio, On the Air, and People at Work. And it is at Showa with her colleagues that Cathy has used and field-tested the three dictation texts: Dictations for Discussion, Interactive Dictations, and the soon to be published Great Dictations.

Cathy's students and colleagues have all been the beneficiaries of her creativity and passion for teaching. I am honored to present this award to you.

The Teacher of the Year award is given at MATSOL's annual conference to a teacher who has demonstrated:

- Successful teaching of English language learners as shown through evidence of best instructional practices and incorporation of students' linguistic and cultural backgrounds within the classroom.
- Long-term commitment to the education of ELLs.
- Leadership roles at the school, district, and/or state level on behalf of English language learners.
- Mentoring and supporting of new teachers to the field through both informal and formal induction programs.
- Strong relationships with parents of ELLs and the community.